

1827 Back Creek Church Road • Charlotte, NC 28213 • 704-549-4101 • Fax: 704-548-1152

CONFIDENTIAL TEACHER RECOMMENDATION: TK-2ND GRADE

| Student Name: | | DOB: | | |
|--|--|--------------------------------------|--|-----------------------------------|
| Please read and sign the statement As the parent/guardian ofto read the confidential teacher recom | | | , I acknowle | edge that I waive my right |
| Parent Name (Printed): | | Pho | ne: | |
| Parent Signature: | | | | |
| Teacher(s): Your help in filling out this providing education for this child. This academic record. We sincerely apprecia | recommendation will rema | | , | |
| Teacher Name (Printed): | | Date: | | |
| Teacher Signature: | | Title: | | |
| Your school name: | Student attends how many days per week? | | | |
| How long have you known the applicant? | | In what capacity? | | |
| What are the student's strengths? | | | | |
| What areas are there for improvement | | | | |
| | | | | |
| · | STUDENT CHARA | CTERISTICS | | |
| · | | GOOD | FAIR | UNACCEPTABLE |
| Forms friendships easily | STUDENT CHARA | | FAIR 2 | |
| | STUDENT CHARAGE | GOOD | | UNACCEPTABLE |
| Forms friendships easily | STUDENT CHARAGOUTSTANDING 4 | GOOD 3 | 2 | UNACCEPTABLE 1 |
| Forms friendships easily Respects and cooperates with adults | STUDENT CHARAC OUTSTANDING 4 4 | GOOD 3 3 | 2 2 | UNACCEPTABLE 1 1 |
| Forms friendships easily Respects and cooperates with adults Follows multi-step directions | STUDENT CHARAC OUTSTANDING 4 4 4 | 3 3 3 | 2 2 2 | UNACCEPTABLE 1 1 1 |
| Forms friendships easily Respects and cooperates with adults Follows multi-step directions Shows eagerness to learn | STUDENT CHARAC OUTSTANDING 4 4 4 4 | 3 3 3 3 | 2 2 2 2 | UNACCEPTABLE 1 1 1 1 |
| Forms friendships easily Respects and cooperates with adults Follows multi-step directions Shows eagerness to learn Shows empathy for others | STUDENT CHARAC OUTSTANDING 4 4 4 4 4 4 | 3 3 3 3 3 | 2 2 2 2 2 | 1 1 1 1 1 1 |
| Forms friendships easily Respects and cooperates with adults Follows multi-step directions Shows eagerness to learn Shows empathy for others Able to work/play independently Focuses in a classroom setting Follows classroom rules/routines | STUDENT CHARAC OUTSTANDING 4 4 4 4 4 4 4 | GOOD 3 3 3 3 3 3 3 3 | 2 2 2 2 2 2 | 1 1 1 1 1 1 |
| Forms friendships easily Respects and cooperates with adults Follows multi-step directions Shows eagerness to learn Shows empathy for others Able to work/play independently Focuses in a classroom setting Follows classroom rules/routines Able to make transitions | STUDENT CHARAC OUTSTANDING 4 4 4 4 4 4 4 4 4 | 3 3 3 3 3 3 3 3 | 2 2 2 2 2 2 2 2 | 1 1 1 1 1 1 |
| Forms friendships easily Respects and cooperates with adults Follows multi-step directions Shows eagerness to learn Shows empathy for others Able to work/play independently Focuses in a classroom setting Follows classroom rules/routines Able to make transitions Demonstrated creativity | STUDENT CHARAC OUTSTANDING 4 4 4 4 4 4 4 4 4 4 4 | GOOD 3 3 3 3 3 3 3 3 3 3 3 | 2 2 2 2 2 2 2 2 2 2 2 | 1 1 1 1 1 1 |
| Forms friendships easily Respects and cooperates with adults Follows multi-step directions Shows eagerness to learn Shows empathy for others Able to work/play independently Focuses in a classroom setting Follows classroom rules/routines Able to make transitions | STUDENT CHARAC OUTSTANDING 4 4 4 4 4 4 4 4 4 4 4 4 4 | GOOD 3 3 3 3 3 3 3 3 3 3 3 3 | 2 2 2 2 2 2 2 2 2 2 | 1 1 1 1 1 1 |
| Forms friendships easily Respects and cooperates with adults Follows multi-step directions Shows eagerness to learn Shows empathy for others Able to work/play independently Focuses in a classroom setting Follows classroom rules/routines Able to make transitions Demonstrated creativity Exhibits self confidence ADDITIONAL TK QUESTIONS: | STUDENT CHARAC OUTSTANDING 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 | GOOD 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 | 2 2 2 2 2 2 2 2 2 2 2 2 | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| Forms friendships easily Respects and cooperates with adults Follows multi-step directions Shows eagerness to learn Shows empathy for others Able to work/play independently Focuses in a classroom setting Follows classroom rules/routines Able to make transitions Demonstrated creativity Exhibits self confidence | STUDENT CHARAC OUTSTANDING 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 | GOOD 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 | 2 2 2 2 2 2 2 2 2 2 2 | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |